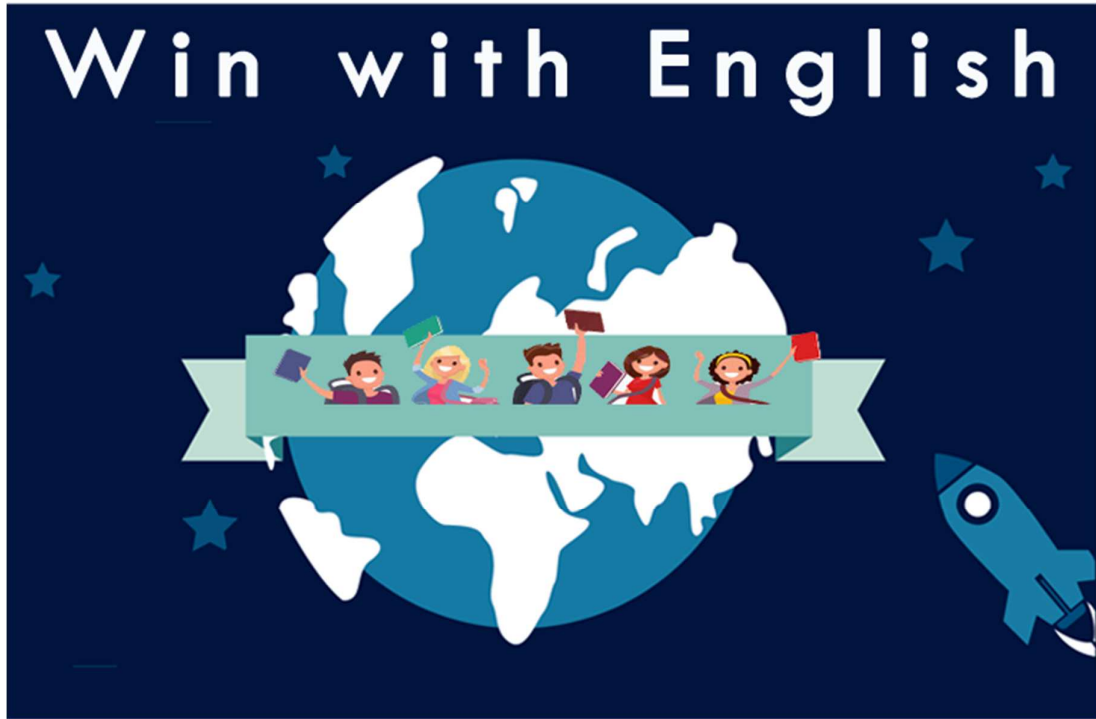




Win with English



A CSR Initiative of
ADANI FOUNDATION,
Adani Vizhinjam Port Private Ltd.

Beneficiaries – Students of:

- **Girls High School, Venganoor**
- **VPHSS for Boys, Venganoor**
- **St. Mary's School, Kottapuram**



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Executive Summary

The Project Overview

The Win With English (WWE) project is aimed at improving the 7th and 8th standard students' ability to use English and develop critical thinking skills in a holistic manner.

The project was offered to the students of the following schools:

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|----------------------------------|--|
| 1. Girls High School, Venganoor | – 7 th Std. |
| 2. VPHSS for Boys, Venganoor | – 7 th and 8 th Std. |
| 3. St. Mary's School, Kottapuram | – 7 th Std. |

Initial Status

The students had demonstrated improved interest in valuing the importance of English in their daily life and consciously became aware of pronunciation, articulation and critical thinking.

The smooth progress of the programme for some batches were affected in the initial two sessions by a few factors.

- The fear of being judged by other students.
- The non-willingness to participate in a mixed group of boys and girls
- The group 3 students showed greater reluctance to speak or write in classes as majority lacked basic understanding of English.

Training Content

SB Global had prepared the training content consisting of the following:

- Participants' Handbooks
- Facilitators' Guides

Trainer Selection

The trainers were those who had executed the programme in the previous academic year. They were selected based on their performance in the classroom and the feedback from the students.

Selection of Participants

The students were selected by the school. An Initial Evaluation was conducted in order to assess their language proficiency.



Training Roll-out and Outcome

Girls High School, Venganoor



Total Strength: 175 students

Duration : 60 hours

Outcome

Written Evaluation:

- Marginal Improvement (3%)

Oral Evaluation:

- Improved Confidence
- Improvement in the ability to connect words
- Minimal improvement in grammatical proficiency

Feedback from Trainer

- Since the sessions were covered during normal class hours, the students were not divided based on proficiency.
- Outdoor activities had to be limited so as not to disturb the other classes.
- There were a few students with learning disabilities who were unable to cope up.





VPHSS for Boys, Venganoor



Total Strength:	80 students
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Duration :	60 hours
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Outcome

Written Evaluation:

- Marginal Improvement (4%)

Oral Evaluation:

- Improved Confidence
- Improvement in the ability to connect words
- Minimal improvement in grammatical proficiency
- Overall improvement in manners.

Feedback from Trainer

- Absenteeism was high due to sessions being held after school-hours.
- Absenteeism was more due to logistic reasons (availability of transportation, food etc.) than due to lack of interest.





St. Mary's School, Kottapuram



Total Strength:	50 students
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Duration :	60 hours
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Outcome

Written Evaluation:

- Slight Improvement (6%)

Oral Evaluation:

- Improved Confidence
- Slight improvement in grammatical usage
- Greater self-esteem
- Overall improvement in manners.

Feedback from Trainer



- Drop-out was high (30%) due to sessions being held after school-hours
- Drop-out was in equal measure due to logistic reasons (availability of transportation, food etc.) and also due to lack of interest.
- The students who continued to the end were committed and extremely keen on self-improvement.





Feedback from Students

The overall interest and enthusiasm of students is positive.

- The students have issues staying back after school.
- Students have been responsive to the activity oriented approach of learning English and have lost the fear of making mistakes.
- Games and role plays have helped the students to learn new words and also improve their Pronunciation and critical thinking.
- The role plays are helping the students to be open to attempting to speak in English without being conscious of grammar rules.
- The students are finding value addition in each class and are willing to use the opportunity to speak.

Suggestions for Improvement

- Since there is a government order prohibiting add-on courses being conducted during class hours, our sessions cannot be conducted during regular hours. When sessions are held after class-hours, the absenteeism increases and attendance becomes sporadic, thus affecting the Learning Outcomes. *It is therefore ideal if Language development programmes are conducted as half-day sessions of 3-4 hours duration during weekends.*
- More extensive programme for English is recommended with a batch strength of not more than 30 students each.
- The enrolment should be on a voluntary basis and consent from student and parent on regular attendance will ensure the batch has keen and interested students. The initial estimate from St. Mary's School was 150 students, out of which 50 enrolled and 33 completed the programme.





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Kochi | Kottayam | Thrissur | Kannur
| Corporate Office: 836/89 Arackal Building Janatha Road Vyttila Kochi 682019 Kerala, India |